

Course	Program	Grade	Course Dates	Level
ENG2D1	Full Credit - In Person - SSS	10	Wed, July 2 to Fri, July 25	Academic
Course Name	Prerequisite			
English	ENL1W, ENG1D, or ENG1P			
Description	<p>This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.</p>			

Course	Program	Grade	Course Dates	Level
ENG2P1	Full Credit - In Person - SSS	10	Wed, July 2 to Fri, July 25	Applied
Course Name	Prerequisite			
English	ENL1W, ENG1D, or ENG1P			
Description	<p>This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.</p>			

Course	Program	Grade	Course Dates	Level
ENG4U1	Full Credit - In Person - SSS	12	Wed, July 2 to Fri, July 25	University
Course Name	Prerequisite			
English	ENG3U, NBE3U			
Description	<p>This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.</p>			

Course	Program	Grade	Course Dates	Level
MCF3M1	Full Credit - In Person - SSS	11	Wed, July 2 to Fri, July 25	College/University
Course Name	Prerequisite			
Functions and Applications	MFM2P or MPM2D			
Description	<p>This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.</p>			

Course	Program	Grade	Course Dates	Level
MCR3U1	Full Credit - In Person - SSS	11	Wed, July 2 to Fri, July 25	University
Course Name		Prerequisite		
Functions		MPM2D		
Description	<p>This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.</p>			

Course	Program	Grade	Course Dates	Level
MFM2P1	Full Credit - In Person - SSS	10	Wed, July 2 to Fri, July 25	Applied
Course Name		Prerequisite		
Foundations of Mathematics		MTH1W, MPM1D, or MFM1P		
Description	<p>This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.</p>			

Course	Program	Grade	Course Dates	Level
MPM2D1	Full Credit - In Person - SSS	10	Wed, July 2 to Fri, July 25	Academic
Course Name		Prerequisite		
Principles of Mathematics		MTH1W or MPM1D or MFM1P		
Description	<p>This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.</p>			

Course	Program	Grade	Course Dates	Level
NBE3C1	Full Credit - In Person - SSS	11	Wed, July 2 to Fri, July 25	College
Course Name		Prerequisite		
English: Understanding Contemporary First Nations, Métis, and Inuit Voices		ENG2P or ENG2D		
Description	<p>This course explores the themes, forms, and stylistic elements of literary, informational, graphic, oral, cultural, and media text forms emerging from First Nations, Métis, and Inuit cultures in Canada, and also looks at the perspectives and influences of texts that relate to those cultures. In order to understand contemporary text forms and their themes of identity, relationship, and self-determination, sovereignty, or self-governance, students will study the use of text forms by Indigenous authors/creators from other periods in expressing ideas related to these themes. Students will also create oral, written, and media texts to explore their own ideas and understanding, focusing on the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life</p>			

Course	Program	Grade	Course Dates	Level
NBE3U1	Full Credit - In Person - SSS	11	Wed, July 2 to Fri, July 25	University
Course Name		Prerequisite		
English: Understanding Contemporary First Nations, Métis, and Inuit Voices		ENG2D		
Description				
This course explores the themes, forms, and stylistic elements of a variety of literary, informational, graphic, oral, cultural, and media text forms emerging from First Nations, Métis, and Inuit cultures in Canada, and also examines the perspectives and influence of texts that relate to those cultures. In order to fully understand contemporary text forms and their themes of identity, relationship, and self-determination, sovereignty, or self-governance, students will analyse the changing use of text forms by Indigenous authors/creators from various periods and cultures in expressing ideas related to these themes. Students will also create oral, written, and media texts to explore their own ideas and understanding, focusing on the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life.				

Course	Program	Grade	Course Dates	Level
OLC401	Full Credit - In Person - SSS	12	Wed, July 2 to Fri, July 25	Open
Course Name	Prerequisite			
Ontario Secondary School Literacy Course	Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under			

Description

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

Course	Program	Grade	Course Dates	Level
CHV201	Full Credit - In Person - SSS - CHV	10	Wed, July 2 to Mon, July 14	Open
Course Name	Prerequisite			
Civics and Citizenship	None			

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
CHV20F	Full Credit - In Person - SSS - CHV	10	Wed, July 2 to Mon, July 14	Open

Course Name	Prerequisite
Civic and Citizenship (French Immersion)	None

Description

****FRENCH IMMERSION**** This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
GLC201	Full Credit - In Person - SSS - GLC	10	Tue, July 15 to Fri, July 25	Open

Course Name	Prerequisite
Career Studies	None

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.

Course	Program	Grade	Course Dates	Level
GLC20F	Full Credit - In Person - SSS - GLC	10	Tue, July 15 to Fri, July 25	Open

Course Name	Prerequisite
Career Studies (French Immersion)	None

Description

****FRENCH IMMERSION**** This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.