

| Course | Program | Grade | Course Dates | Level |
|-------------|---|-------|-----------------------------|----------|
| ENG2D1 | Full Credit - In Person - SSS | 10 | Tue, July 2 to Thu, July 25 | Academic |
| Course Name | Prerequisite | | | |
| English | ENG1D | | | |
| Description | This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course. | | | |

| Course | Program | Grade | Course Dates | Level |
|-------------|--|-------|-----------------------------|---------|
| ENG2P1 | Full Credit - In Person - SSS | 10 | Tue, July 2 to Thu, July 25 | Applied |
| Course Name | Prerequisite | | | |
| English | ENG1P or ENG1D | | | |
| Description | This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course. | | | |

| Course | Program | Grade | Course Dates | Level |
|---|-------------------------------|-------|-----------------------------|------------|
| ENG4U1 | Full Credit - In Person - SSS | 12 | Tue, July 2 to Thu, July 25 | University |
| Course Name | Prerequisite | | | |
| English | ENG3U | | | |
| Description | | | | |
| This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace. | | | | |

| Course | Program | Grade | Course Dates | Level |
|----------------------------|---|-------|-----------------------------|--------------------|
| MCF3M1 | Full Credit - In Person - SSS | 11 | Tue, July 2 to Thu, July 25 | College/University |
| Course Name | Prerequisite | | | |
| Functions and Applications | MFM2P or MPM2D | | | |
| Description | This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems. | | | |

| Course | Program | Grade | Course Dates | Level |
|-------------|---|-------|-----------------------------|------------|
| MCR3U1 | Full Credit - In Person - SSS | 11 | Tue, July 2 to Thu, July 25 | University |
| Course Name | Prerequisite | | | |
| Functions | MFM2D | | | |
| Description | This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems. | | | |

| Course | Program | Grade | Course Dates | Level |
|----------------------------|---|-------|-----------------------------|---------|
| MFM2P1 | Full Credit - In Person - SSS | 10 | Tue, July 2 to Thu, July 25 | Applied |
| Course Name | Prerequisite | | | |
| Foundations of Mathematics | MDM1D (prior to Sep 2021) or MFM1P (prior to Sep 2021) or MTH1W (after Sep 1, 2021) | | | |

| | | | | |
|--|--|--|--|--|
| Description | | | | |
| This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. | | | | |

| Course | Program | Grade | Course Dates | Level |
|---------------------------|---|-------|-----------------------------|----------|
| MPM2D1 | Full Credit - In Person - SSS | 10 | Tue, July 2 to Thu, July 25 | Academic |
| Course Name | Prerequisite | | | |
| Principles of Mathematics | MDM1D (prior to Sep 2021) or MFM1P and MPM1H (prior to Sep 2021) or MTH1W (after Sep 1, 2021) | | | |

| | | | | |
|---|--|--|--|--|
| Description | | | | |
| This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems. | | | | |

| Course | Program | Grade | Course Dates | Level |
|---|-------------------------------|-------|-----------------------------|---------|
| NBE3C1 | Full Credit - In Person - SSS | 11 | Tue, July 2 to Thu, July 25 | College |
| Course Name | Prerequisite | | | |
| English: Contemporary Aboriginal Voices | ENG2P or ENG2D | | | |

| | | | | |
|---|--|--|--|--|
| Description | | | | |
| This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity. | | | | |

| Course | Program | Grade | Course Dates | Level |
|---------------|-------------------------------|-------|-----------------------------|------------|
| NBE3U1 | Full Credit - In Person - SSS | 11 | Tue, July 2 to Thu, July 25 | University |

Course Name

English: Contemporary Aboriginal Voices

Prerequisite

ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Through the analysis of literary texts and media works, students will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship between media forms and audiences. An important focus will be the further development of students' understanding of English-language usage and conventions.

| Course | Program | Grade | Course Dates | Level |
|---------------|-------------------------------|-------|-----------------------------|-------|
| OLC401 | Full Credit - In Person - SSS | 12 | Tue, July 2 to Thu, July 25 | Open |

Course Name

Ontario Secondary School Literacy Course

Prerequisite

Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under

Description

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

| Course | Program | Grade | Course Dates | Level |
|---------------|-------------------------------------|-------|-----------------------------|-------|
| CHV201 | Full Credit - In Person - SSS - CHV | 10 | Tue, July 2 to Fri, July 12 | Open |

Course Name

Civics and Citizenship

Prerequisite

None

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

| Course | Program | Grade | Course Dates | Level |
|--------|-------------------------------------|-------|-----------------------------|-------|
| CHV20F | Full Credit - In Person - SSS - CHV | 10 | Tue, July 2 to Fri, July 12 | Open |

| | |
|-----------------------|--------------|
| Course Name | Prerequisite |
| Civic and Citizenship | None |

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

| Course | Program | Grade | Course Dates | Level |
|--------|-------------------------------------|-------|------------------------------|-------|
| GLC201 | Full Credit - In Person - SSS - GLC | 10 | Mon, July 15 to Thu, July 25 | Open |

| | |
|----------------|--------------|
| Course Name | Prerequisite |
| Career Studies | None |

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.

| Course | Program | Grade | Course Dates | Level |
|--------|-------------------------------------|-------|------------------------------|-------|
| GLC20F | Full Credit - In Person - SSS - GLC | 10 | Mon, July 15 to Thu, July 25 | Open |

| | |
|----------------|--------------|
| Course Name | Prerequisite |
| Career Studies | None |

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.