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CourseProgramGradeCourse DatesLevelCGC1DXCredit Recovery9Tue, July 4 to Fri, July 14Academic

(Asynchronous) Semester 1

Course Name Prerequisite

Issues in Canadian Geography

Unsuccessful in CGC1D1 within the last two years and home school

approval.

Description

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

Course	Program	Grade	Course Dates	Level	
CHV2OX	Credit Recovery (Asynchronous) Semester 1	10	Tue, July 4 to Fri, July 14	Open	
Course Name Civics and Citizenship		Prerequisite Unsuccessful in CHV2O1 within the last two years and home school approval.			

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
ENG1DX	Credit Recovery (Asynchronous) Semester 1	9	Tue, July 4 to Fri, July 14	Academic
Course Name English		Prerequisite Unsuccessful in ENG1D1 within the last two years and home schapproval.		o years and home school

Description

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.





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CourseProgramGradeCourse DatesLevelENG2DXCredit Recovery10Tue, July 4 to Fri, July 14Academic

Course Name Prerequisite

(Asynchronous) Semester 1

English Unsuccessful in ENG2D1 within the last two years and home school

approval.

Description

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Course	Program	Grade	Course Dates	Level
ENG2PX	Credit Recovery (Asynchronous) Semester 1	10	Tue, July 4 to Fri, July 14	Applied
Course Name English		Prereque Unsucce approv	essful in ENG2P1 within the last tw	o years and home school

Description

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

Course	Program	Grade	Course Dates	Level
ENG4CX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	College
Course Name English		Prerequisite Unsuccessful in ENG4C1 within the last two years and home school		
English		approva		o years and nome sensor

Description

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.









Level

Program Grade **Course Dates Course ENG4UX Credit Recovery** 12 Tue, July 4 to Fri, July 14 University (Asynchronous) Semester 1

Course Name **Prerequisite**

Unsuccessful in ENG4U1 within the last two years and home school English

approval.

Description

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Course	Program	Grade	Course Dates	Level
FSF1DX	Credit Recovery (Asynchronous) Semester 1	9	Tue, July 4 to Fri, July 14	Academic
Course Name Core French		Prereque Unsucce approve	essful in FSF1D1 within the last two	years and home school

Description

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Course	Program	Grade	Course Dates	Level
GLC2OX	Credit Recovery (Asynchronous) Semester 1	10	Tue, July 4 to Fri, July 14	Open
Course Name Career Studies		Prerequ Unsucc	essful in GLC2O1 within the last tw	o years and home school

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.





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CourseProgramGradeCourse DatesLevelMAP4CXCredit Recovery12Tue, July 4 to Fri, July 14College

(Asynchronous) Semester 1

Course Name Prerequisite

Foundations for College Mathematics Unsuccessful in MAP4C1 within the last two years and home school

approval.

Description

This course enables students to broaden their understanding of real-world applications of mathematics. Students will analyse data using statistical methods; solve problems involving applications of geometry and trigonometry; solve financial problems connected with annuities, budgets, and renting or owning accommodation; simplify expressions; and solve equations. Students will reason mathematically and communicate their thinking as they solve multi-step problems. This course prepares students for college programs in areas such as business, health sciences, and human services, and for certain skilled trades.

Course	Program	Grade	Course Dates	Level	
MBF3CX	Credit Recovery (Asynchronous) Semester 1	11	Tue, July 4 to Fri, July 14	College	
Course Name Foundations for College Mathematics		Prerequisite Unsuccessful in MBF3C1 within the last two years and home school approval.			

Description

This course enables students to broaden their understanding of mathematics as a problemsolving tool in the real world. Students will extend their understanding of quadratic relations; investigate situations involving exponential growth; solve problems involving compound interest; solve financial problems connected with vehicle ownership; develop their ability to reason by collecting, analysing, and evaluating data involving one variable; connect probability and statistics; and solve problems in geometry and trigonometry. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level		
MCF3MX	Credit Recovery (Asynchronous) Semester 1	11	Tue, July 4 to Fri, July 14	College/University		
Course Name		Prerequ	uisite			
Functions and Applications		Unsuccessful in MCF3M1 within the last two years and home school approval.				

Description

This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.





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CourseProgramGradeCourse DatesLevelMCR3UXCredit Recovery11Tue, July 4 to Fri, July 14University

(Asynchronous) Semester 1

Course Name Prerequisite

Functions Unsuccessful in MCR3U1 within the last two years and home school

approval.

Description

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level	
MCV4UX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	University	
Course Name		Prerequ	uisite		
		Unsuccessful in MCV4U1 within the last two years and home school approval.			

Description

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors and representations of lines and planes in threedimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, sinusoidal, exponential, rational, and radical functions; and apply these concepts and skills to the modelling of real-world relationships. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended for students who choose to pursue careers in fields such as science, engineering, economics, and some areas of business, including those students who will be required to take a university-level calculus, linear algebra, or physics course.

Course	Program	Grade	Course Dates	Level		
MDM4UX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	University		
Course Name Mathematics of Data Management		Prerequisite Unsuccessful in MDM4U1 within the last two years and home school approval.				

Description

This course broadens students' understanding of mathematics as it relates to managing data. Students will apply methods for organizing and analysing large amounts of information; solve problems involving probability and statistics; and carry out a culminating investigation that integrates statistical concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. Students planning to enter university programs in business, the social sciences, and the humanities will find this course of particular interest.





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CourseProgramGradeCourse DatesLevelMFM2PXCredit Recovery10Tue, July 4 to Fri, July 14Applied

(Asynchronous) Semester 1

Course Name Prerequisite

Foundations of Mathematics Unsuccessful in MFM2P1 within the last two years and home school

approval.

Description

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
MHF4UX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	University
		Prerequisite Unsuccessful in MHF4111 within the last two years and home school		

Advanced Functions Unsuccessful in MHF4U1 within the last two years and home school

approval.

Description

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Course	Program	Grade	Course Dates	Level
MPM2DX	Credit Recovery (Asynchronous) Semester 1	10	Tue, July 4 to Fri, July 14	Academic
Course Name Principles of Ma	thematics	Prerequ Unsucce approva	essful in MPM2D1 within the last tw	vo years and home school

Description

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.





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CourseProgramGradeCourse DatesLevel

MTH1WX Credit Recovery 9 Tue, July 4 to Fri, July 14 De-streamed

(Asynchronous) Semester 1

Course Name Prerequisite

Mathematics Unsuccessful in MTH1W1 within the last two years and home school

approval.

Description

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

CourseProgramGradeCourse DatesLevelNBE3CXCredit Recovery11Tue, July 4 to Fri, July 14College

(Asynchronous) Semester 1

Course Name Prerequisite

English: Contemporary Aboriginal Voices Unsuccessful in NBE3C1 within the last two years and home school

approval.

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Course Program Grade Course Dates Level

NBE3UX Credit Recovery 11 Tue, July 4 to Fri, July 14 University

(Asynchronous) Semester 1

Course Name Prerequisite

English: Contemporary Aboriginal Voices Unsuccessful in NBE3U1 within the last two years and home school approval.

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Through the analysis of literary texts and media works, students will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship between media forms and audiences. An important focus will be the further development of students' understanding of English-language usage and conventions.





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CourseProgramGradeCourse DatesLevelSBI3CXCredit Recovery11Tue, July 4 to Fri, July 14College(Asynchronous) Semester 1

Course Name Prerequisite

Biology Unsuccessful in SBI3C1 within the last two years and home school approval.

Description

This course focuses on the processes that occur in biological systems. Students will learn concepts and theories as they conduct investigations in the areas of cellular biology, microbiology, genetics, the anatomy of mammals, and the structure of plants and their role in the natural environment. Emphasis will be placed on the practical application of concepts, and on the skills needed for further study in various branches of the life sciences and related fields.

Course	Program	Grade	Course Dates	Level	
SBI3UX	Credit Recovery (Asynchronous) Semester 1	11	Tue, July 4 to Fri, July 14	University	
Course Name		Drorogi	uicito.		

Course Name Prerequisite

Drogram

Biology Unsuccessful in SBI3U1 within the last two years and home school approval.

Description

Course

This course furthers students' understanding of the processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biodiversity; evolution; genetic processes; the structure and function of animals; and the anatomy, growth, and function of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation.

Crade Course Dates

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Course	Program	Grade	Course Dates	Level
SBI4UX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	University
Course Name		Prerequ	uisite	
Biology		Unsucc	essful in SBI4U1 within the last two	years and home school approval.

Description

This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.

Course	Program	Grade	Course Dates	Level
SCH3UX	Credit Recovery (Asynchronous) Semester 1	11	Tue, July 4 to Fri, July 14	University
Course Name		Prerequ	uisite	
Chemistry		Unsuccessful in SCH3U1 within the last two years and home school approval.		

Description

This course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; and atmospheric chemistry and the behaviour of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment.







Course SCH4CX



Summer 2023 Courses: Credit Recovery Semester 1: Asynchronous

Course Dates Level Tue, July 4 to Fri, July 14 College

(Asynchronous) Semester 1

Credit Recovery

Program

Prerequisite

Grade

12

Unsuccessful in SCH4C1 within the last two years and home school Chemistry

approval.

Description

Course Name

This course enables students to develop an understanding of chemistry through the study of matter and qualitative analysis, organic chemistry, electrochemistry, chemical calculations, and chemistry as it relates to the quality of the environment. Students will use a variety of laboratory techniques, develop skills in data collection and scientific analysis, and communicate scientific information using appropriate terminology. Emphasis will be placed on the role of chemistry in daily life and the effects of technological applications and processes on society and the environment.

Course	Program	Grade	Course Dates	Level
SCH4UX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	University
Course Name Chemistry		Prerequisite Unsuccessful in SCH4U1 within the last two years and home schoapproval.		years and home school

Description

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in everyday life and on evaluating the impact of chemical technology on the environment.

Course	Program	Grade	Course Dates	Level
SNC1WX	Credit Recovery (Asynchronous) Semester 1	Not Fo	Tue, July 4 to Fri, July 14	Not Found
Course Name		Prerequ	uisite	
Not Found		Not Fou	und	
Description				
NOT FOUND				
Course	Program	Grade	Course Dates	Level
SNC2DX	Credit Recovery (Asynchronous) Semester 1	10	Tue, July 4 to Fri, July 14	Academic
Course Name Science		Prerequisite Unsuccessful in SNC2D1 within the last two years and home school approval.		

Description

This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid-base reactions; forces that affect climate and climate change; and the interaction of light and matter.







Course SNC2PX



Summer 2023 Courses: Credit Recovery Semester 1: Asynchronous

Program Grade Course Dates Level
Credit Recovery 10 Tue, July 4 to Fri, July 14 Applied

Course Name Prerequisite

(Asynchronous) Semester 1

Science Unsuccessful in SNC2P1 within the last two years and home school

approval.

Description

This course enables students to develop a deeper understanding of concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science in real-world situations. Students are given opportunities to develop further practical skills in scientific investigation. Students will plan and conduct investigations into everyday problems and issues related to human cells and body systems; chemical reactions; factors affecting climate change; and the interaction of light and matter.

Course	Program	Grade	Course Dates	Level
SPH3UX	Credit Recovery (Asynchronous) Semester 1	11	Tue, July 4 to Fri, July 14	University
Course Name Physics		Prerequisite Unsuccessful in SPH3U1 within the last two years and home school approval.		

Description

This course develops students' understanding of the basic concepts of physics. Students will explore kinematics, with an emphasis on linear motion; different kinds of forces; energy transformations; the properties of mechanical waves and sound; and electricity and magnetism. They will enhance their scientific investigation skills as they test laws of physics. In addition, they will analyse the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment.

Course	Program	Grade	Course Dates	Level
SPH4CX	Credit Recovery (Asynchronous) Semester 1	12	Tue, July 4 to Fri, July 14	College
Course Name		Prerequ	uisite	
Physics		Unsuccessful in SPH4C1 within the last two years and home school approval.		

Description

This course develops students' understanding of the basic concepts of physics. Students will explore these concepts with respect to motion; mechanical, electrical, electromagnetic, energy transformation, hydraulic, and pneumatic systems; and the operation of commonly used tools and machines. They will develop their scientific investigation skills as they test laws of physics and solve both assigned problems and those emerging from their investigations. Students will also consider the impact of technological applications of physics on society and the environment.





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Course Program

Credit Recovery

(Asynchronous) Semester 1

Grade **Course Dates** Level

12 Tue, July 4 to Fri, July 14 University

Course Name

Physics

SPH4UX

Prerequisite

Unsuccessful in SPH4U1 within the last two years and home school

approval.

Description

This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data related to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment.