

Course	Program	Grade	Course Dates	Level
ENG4U1	Full Credit (In Person) July - DAW	12	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
English	ENG3U

Description

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Course	Program	Grade	Course Dates	Level
HSP3UF	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
Introduction to Anthropology, Psychology and Sociology	The Grade 10 academic course in English, or the Grade 10 academic history course (Canadian and world studies)

Description

This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines.

Course	Program	Grade	Course Dates	Level
MCF3M1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	College/University

Course Name	Prerequisite
Functions and Applications	MFM2P or MPM2D

Description

This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
MCR3U1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
Functions	MFM2D

Description

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
MFM2P1	Full Credit (In Person) July - DAW	10	Wed, July 6 to Fri, July 29	Applied

Course Name	Prerequisite
Foundations of Mathematics	MDM1D (prior to Sep 2021) or MFM1P (prior to Sep 2021) or MTH1W (after Sep 1, 2021)

Description

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
MPM2D1	Full Credit (In Person) July - DAW	10	Wed, July 6 to Fri, July 29	Academic

Course Name	Prerequisite
Principles of Mathematics	MDM1D (prior to Sep 2021) or MFM1P and MPM1H (prior to Sep 2021) or MTH1W (after Sep 1, 2021)

Description

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
NBE3C1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	College

Course Name	Prerequisite
English: Contemporary Aboriginal Voices	ENG2P or ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Course	Program	Grade	Course Dates	Level
NBE3U1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
English: Contemporary Aboriginal Voices	ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Through the analysis of literary texts and media works, students will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship between media forms and audiences. An important focus will be the further development of students' understanding of English-language usage and conventions.

Course	Program	Grade	Course Dates	Level
PPL1O1	Full Credit (In Person) July - DAW	9	Wed, July 6 to Fri, July 29	Open

Course Name	Prerequisite
Healthy Active Living Education	None

Description

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

Course	Program	Grade	Course Dates	Level
SBI3C1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	College

Course Name	Prerequisite
Biology	SNC2P or SNC2D

Description

This course focuses on the processes that occur in biological systems. Students will learn concepts and theories as they conduct investigations in the areas of cellular biology, microbiology, genetics, the anatomy of mammals, and the structure of plants and their role in the natural environment. Emphasis will be placed on the practical application of concepts, and on the skills needed for further study in various branches of the life sciences and related fields.

Course	Program	Grade	Course Dates	Level
SBI3U1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
Biology	SNC2D

Description

This course furthers students' understanding of the processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biodiversity; evolution; genetic processes; the structure and function of animals; and the anatomy, growth, and function of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation.

Course	Program	Grade	Course Dates	Level
SCH3U1	Full Credit (In Person) July - DAW	11	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
Chemistry	SNC2D

Description

This course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; and atmospheric chemistry and the behaviour of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment.

Course	Program	Grade	Course Dates	Level
SCH4C1	Full Credit (In Person) July - DAW	12	Wed, July 6 to Fri, July 29	College

Course Name	Prerequisite
Chemistry	SNC2P or SNC2D

Description

This course enables students to develop an understanding of chemistry through the study of matter and qualitative analysis, organic chemistry, electrochemistry, chemical calculations, and chemistry as it relates to the quality of the environment. Students will use a variety of laboratory techniques, develop skills in data collection and scientific analysis, and communicate scientific information using appropriate terminology. Emphasis will be placed on the role of chemistry in daily life and the effects of technological applications and processes on society and the environment.

Course	Program	Grade	Course Dates	Level
ENG2D1	Full Credit (In Person) July - MHSS	10	Wed, July 6 to Fri, July 29	Academic

Course Name	Prerequisite
English	ENG1D

Description

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Course	Program	Grade	Course Dates	Level
ENG2P1	Full Credit (In Person) July - MHSS	10	Wed, July 6 to Fri, July 29	Applied

Course Name	Prerequisite
English	ENG1P or ENG1D

Description

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

Course	Program	Grade	Course Dates	Level
ENG4U1	Full Credit (In Person) July - MHSS	12	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
English	ENG3U

Description

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Course	Program	Grade	Course Dates	Level
MFM2P1	Full Credit (In Person) July - MHSS	10	Wed, July 6 to Fri, July 29	Applied

Course Name	Prerequisite
Foundations of Mathematics	MDM1D (prior to Sep 2021) or MFM1P (prior to Sep 2021) or MTH1W (after Sep 1, 2021)

Description

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
MPM2D1	Full Credit (In Person) July - MHSS	10	Wed, July 6 to Fri, July 29	Academic

Course Name	Prerequisite
Principles of Mathematics	MDM1D (prior to Sep 2021) or MFM1P and MPM1H (prior to Sep 2021) or MTH1W (after Sep 1, 2021)

Description

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
NBE3C1	Full Credit (In Person) July - MHSS	11	Wed, July 6 to Fri, July 29	College

Course Name English: Contemporary Aboriginal Voices
Prerequisite ENG2P or ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Course	Program	Grade	Course Dates	Level
NBE3U1	Full Credit (In Person) July - MHSS	11	Wed, July 6 to Fri, July 29	University

Course Name English: Contemporary Aboriginal Voices
Prerequisite ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Through the analysis of literary texts and media works, students will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship between media forms and audiences. An important focus will be the further development of students' understanding of English-language usage and conventions.

Course	Program	Grade	Course Dates	Level
OLC4O1	Full Credit (In Person) July - MHSS	12	Wed, July 6 to Fri, July 29	Open

Course Name Ontario Secondary School Literacy Course
Prerequisite Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under

Description

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

Course	Program	Grade	Course Dates	Level
ENG2D1	Full Credit (In Person) July - PHS	10	Wed, July 6 to Fri, July 29	Academic

Course Name English	Prerequisite ENG1D
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Description

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Course	Program	Grade	Course Dates	Level
ENG2P1	Full Credit (In Person) July - PHS	10	Wed, July 6 to Fri, July 29	Applied

Course Name English	Prerequisite ENG1P or ENG1D
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Description

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

Course	Program	Grade	Course Dates	Level
ENG4U1	Full Credit (In Person) July - PHS	12	Wed, July 6 to Fri, July 29	University

Course Name English	Prerequisite ENG3U
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Description

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Course	Program	Grade	Course Dates	Level
MCR3U1	Full Credit (In Person) July - PHS	11	Wed, July 6 to Fri, July 29	University

Course Name Functions	Prerequisite MFM2D
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Description

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
MFM2P1	Full Credit (In Person) July - PHS	10	Wed, July 6 to Fri, July 29	Applied

Course Name

Foundations of Mathematics

Prerequisite

MDM1D (prior to Sep 2021) or MFM1P (prior to Sep 2021) or MTH1W (after Sep 1, 2021)

Description

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
MPM2D1	Full Credit (In Person) July - PHS	10	Wed, July 6 to Fri, July 29	Academic

Course Name

Principles of Mathematics

Prerequisite

MDM1D (prior to Sep 2021) or MFM1P and MPM1H (prior to Sep 2021) or MTH1W (after Sep 1, 2021)

Description

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
NBE3C1	Full Credit (In Person) July - PHS	11	Wed, July 6 to Fri, July 29	College

Course Name

English: Contemporary Aboriginal Voices

Prerequisite

ENG2P or ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Course	Program	Grade	Course Dates	Level
NBE3U1	Full Credit (In Person) July - PHS	11	Wed, July 6 to Fri, July 29	University

Course Name	Prerequisite
English: Contemporary Aboriginal Voices	ENG2D

Description

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Through the analysis of literary texts and media works, students will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship between media forms and audiences. An important focus will be the further development of students' understanding of English-language usage and conventions.

Course	Program	Grade	Course Dates	Level
OLC4O1	Full Credit (In Person) July - PHS	12	Wed, July 6 to Fri, July 29	Open

Course Name	Prerequisite
Ontario Secondary School Literacy Course	Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under

Description

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

Course	Program	Grade	Course Dates	Level
CHV2O1	Full Credit (In Person) July CHV - DAW	10	Wed, July 6 to Mon, July 18	Open

Course Name	Prerequisite
Civics and Citizenship	None

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
CHV20F	Full Credit (In Person) July CHV - DAW	10	Wed, July 6 to Mon, July 18	Open

Course Name	Prerequisite
Civic and Citizenship	None

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
CHV20I	Full Credit (In Person) July CHV - MHSS	10	Wed, July 6 to Mon, July 18	Open

Course Name	Prerequisite
Civics and Citizenship	None

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
CHV20J	Full Credit (In Person) July CHV - PHS	10	Wed, July 6 to Mon, July 18	Open

Course Name	Prerequisite
Civics and Citizenship	None

Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
GLC201	Full Credit (In Person) July GLC - DAW	10	Tue, July 19 to Fri, July 29	Open

Course Name	Prerequisite
Career Studies	None

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.

Course	Program	Grade	Course Dates	Level
GLC20F	Full Credit (In Person) July GLC - DAW	10	Tue, July 19 to Fri, July 29	Open

Course Name	Prerequisite
Career Studies	None

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.

Course	Program	Grade	Course Dates	Level
GLC201	Full Credit (In Person) July GLC - MHSS	10	Tue, July 19 to Fri, July 29	Open

Course Name	Prerequisite
Career Studies	None

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.

Course	Program	Grade	Course Dates	Level
GLC201	Full Credit (In Person) July GLC - PHS	10	Tue, July 19 to Fri, July 29	Open

Course Name	Prerequisite
Career Studies	None

Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.