

Course	Program	Grade	Course Dates	Level
<b>CHC2D1</b>	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Academic

**Course Name**

Canadian History since WW1

**Prerequisite**

Passed CHC2D1 in the 2020-2021 school year.

**Description**

This course explores social, economic, and political developments and events and their impact on the lives of different individuals, groups, and communities, including First Nations, Métis, and Inuit individuals and communities, in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on identities, citizenship, and heritage in Canada. Students will develop an understanding of some of the political developments and government policies that have had a lasting impact on First Nations, Métis, and Inuit individuals and communities. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Course	Program	Grade	Course Dates	Level
<b>CHC2P1</b>	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Applied

**Course Name**

Canadian History since WW1

**Prerequisite**

Passed CHC2P1 in the 2020-2021 school year.

**Description**

This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada, including First Nations, Métis, and Inuit individuals and communities, since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to heritage and identities in Canada. Students will develop an understanding of some key political developments and government policies that have had an impact on First Nations, Métis, and Inuit individuals and communities. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

Course	Program	Grade	Course Dates	Level
<b>CHV2O1</b>	Gap Closing / Upgrading Semester 2, Term 1, CHV	10	Fri, July 16 to Thu, July 22	Open

**Course Name**

Civics and Citizenship

**Prerequisite**

Passed CHV2O1 in the 2020-2021 school year.

**Description**

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Course	Program	Grade	Course Dates	Level
<b>ENG1D1</b>	Gap Closing / Upgrading Semester 2	9	Fri, July 16 to Wed, July 28	Academic

**Course Name**

English

**Prerequisite**

Passed ENG1D1 in the 2020-2021 school year.

**Description**

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

Course	Program	Grade	Course Dates	Level
<b>ENG1P1</b>	Gap Closing / Upgrading Semester 2	9	Fri, July 16 to Wed, July 28	Applied

**Course Name**

English

**Prerequisite**

Passed ENG1P1 in the 2020-2021 school year.

**Description**

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

Course	Program	Grade	Course Dates	Level
<b>ENG2D1</b>	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Academic

**Course Name**

English

**Prerequisite**

Passed ENG2D1 in the 2020-2021 school year.

**Description**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Course	Program	Grade	Course Dates	Level
<b>ENG2P1</b>	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Applied

**Course Name**

English

**Prerequisite**

Passed ENG2P1 in the 2020-2021 school year.

**Description**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

Course	Program	Grade	Course Dates	Level
<b>ENG3C1</b>	Gap Closing / Upgrading Semester 2	11	Fri, July 16 to Wed, July 28	College

**Course Name** English  
**Prerequisite** Passed ENG3C1 in the 2020-2021 school year.

**Description**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

Course	Program	Grade	Course Dates	Level
<b>ENG3U1</b>	Gap Closing / Upgrading Semester 2	11	Fri, July 16 to Wed, July 28	University

**Course Name** English  
**Prerequisite** Passed ENG3U1 in the 2020-2021 school year.

**Description**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

Course	Program	Grade	Course Dates	Level
<b>ENG4C1</b>	Gap Closing / Upgrading Semester 2	12	Fri, July 16 to Wed, July 28	College

**Course Name** English  
**Prerequisite** Passed ENG4C1 in the 2020-2021 school year.

**Description**

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

Course	Program	Grade	Course Dates	Level
<b>ENG4U1</b>	Gap Closing / Upgrading Semester 2	12	Fri, July 16 to Wed, July 28	University

**Course Name** English  
**Prerequisite** Passed ENG4U1 in the 2020-2021 school year.

**Description**

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Course	Program	Grade	Course Dates	Level
<b>GLC201</b>	Gap Closing / Upgrading Semester 2, Term 2, GLC	10	Thu, July 22 to Wed, July 28	Open

**Course Name**  
 Career Studies

**Prerequisite**  
 Passed GLC201 in the 2020-2021 school year.

#### Description

This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends, and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.

Course	Program	Grade	Course Dates	Level
<b>MBF3C1</b>	Gap Closing / Upgrading Semester 2	11	Fri, July 16 to Wed, July 28	College

**Course Name**  
 Foundations for College Mathematics

**Prerequisite**  
 Passed MBF3C1 in the 2020-2021 school year.

#### Description

This course enables students to broaden their understanding of mathematics as a problemsolving tool in the real world. Students will extend their understanding of quadratic relations; investigate situations involving exponential growth; solve problems involving compound interest; solve financial problems connected with vehicle ownership; develop their ability to reason by collecting, analysing, and evaluating data involving one variable; connect probability and statistics; and solve problems in geometry and trigonometry. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
<b>MCF3M1</b>	Gap Closing / Upgrading Semester 2	11	Fri, July 16 to Wed, July 28	College/University

**Course Name**  
 Functions and Applications

**Prerequisite**  
 Passed MCF3M1 in the 2020-2021 school year.

#### Description

This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
<b>MCR3U1</b>	Gap Closing / Upgrading Semester 2	11	Fri, July 16 to Wed, July 28	University

**Course Name**

Functions

**Prerequisite**

Passed MCR3U1 in the 2020-2021 school year.

**Description**

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
<b>MFM1P1</b>	Gap Closing / Upgrading Semester 2	9	Fri, July 16 to Wed, July 28	Applied

**Course Name**

Foundations of Mathematics

**Prerequisite**

Passed MFM1P1 in the 2020-2021 school year.

**Description**

This course enables students to develop an understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relations, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
<b>MFM2P1</b>	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Applied

**Course Name**

Foundations of Mathematics

**Prerequisite**

Passed MFM2P1 in the 2020-2021 school year.

**Description**

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

Course	Program	Grade	Course Dates	Level
<b>MPM1D1</b>	Gap Closing / Upgrading Semester 2	9	Fri, July 16 to Wed, July 28	Academic

**Course Name**

Principles of Mathematics

**Prerequisite**

Passed MPM1D1 in the 2020-2021 school year.

**Description**

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
MPM2D1	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Academic

**Course Name**

Principles of Mathematics

**Prerequisite**

Passed MPM2D1 in the 2020-2021 school year.

**Description**

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Course	Program	Grade	Course Dates	Level
SNC1D1	Gap Closing / Upgrading Semester 2	9	Fri, July 16 to Wed, July 28	Academic

**Course Name**

Science

**Prerequisite**

Passed SNC1D1 in the 2020-2021 school year.

**Description**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

Course	Program	Grade	Course Dates	Level
SNC1P1	Gap Closing / Upgrading Semester 2	9	Fri, July 16 to Wed, July 28	Applied

**Course Name**

Science

**Prerequisite**

Passed SNC1P1 in the 2020-2021 school year.

**Description**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

Course	Program	Grade	Course Dates	Level
SNC2D1	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Academic

**Course Name**

Science

**Prerequisite**

Passed SNC2D1 in the 2020-2021 school year.

**Description**

This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid–base reactions; forces that affect climate and climate change; and the interaction of light and matter.

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Course	Program	Grade	Course Dates	Level
SNC2P1	Gap Closing / Upgrading Semester 2	10	Fri, July 16 to Wed, July 28	Applied

**Course Name**

Science

**Prerequisite**

Passed SNC2P1 in the 2020-2021 school year.

**Description**

This course enables students to develop a deeper understanding of concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science in real-world situations. Students are given opportunities to develop further practical skills in scientific investigation. Students will plan and conduct investigations into everyday problems and issues related to human cells and body systems; chemical reactions; factors affecting climate change; and the interaction of light and matter.