

Junior and Senior Kindergarten

By the end of the Kindergarten years, students will:

- use simple words to communicate;
- listen to basic instructions and short, simple stories;
- read some sounds, letters and words with assistance;
- trace/copy letters of the alphabet;
- begin to use target language with assistance

Grade 1

By the end of Grade 1 students will:

- talk about rehearsed and familiar topics using words and simple phrases;
- listen and respond to short, simple, oral text;
- read familiar words and simple phrases;
- begin to write frequently used words;
- begin to identify basic language conventions through repetition.

Grade 2

By the end of Grade 2 students will:

- talk about rehearsed and familiar topics using words and simple phrases;
- listen and respond to short, simple, oral text;
- read familiar words and simple phrases;
- begin to write frequently used words;
- begin to identify basic language conventions through repetition.

Grade 3

By the end of Grade 3 students will:

- talk about familiar topics using very simple phrases, sentences and high frequency words;
- listen and respond to short, simple oral text;
- read a variety of simple materials, 50 to 75 words, containing basic learned vocabulary;
- write very simple text (phrases and beginning sentences) following a model;
- identify and use the vocabulary, grammar and language conventions appropriate for this grade level.

Grade 4

By the end of Grade 4 students will:

- talk about familiar topics using very simple phrases, sentences;
- listen to short, very simple oral text, and respond to specific simple questions;
- read a variety of very simple materials, 50-100 words, using basic learned vocabulary, to demonstrate understanding;
- write very simple texts and responses using a model;
- identify and use the vocabulary, grammar and language conventions appropriate for this grade level.

Grade 5

By the end of Grade 5 students will:

- listen to and talk about short, simple, oral texts dealing with familiar topics;
- read a variety of simple materials, 100 to 200 words demonstrating understanding;
- write ideas and facts, or provide written responses to simple questions, using simple sentences;
- identify and use the vocabulary, grammar and language conventions appropriate for this grade level.

Grade 6

By the end of Grade 6 students will:

- participate in dialogues about familiar topics, and listen to and talk about short oral texts;
- read a variety of classroom and simple authentic materials, 200 to 300 words long, containing familiar and new vocabulary, demonstrating understanding;
- communicate ideas and facts in writing for specific purposes;
- identify and use the vocabulary, grammar and language conventions appropriate for this grade level.

Grade 7

By the end of Grade 7 students will:

- listen to and talk about short, oral texts in structured and open-ended situations;
- read a variety of classroom and simple authentic materials, 200 to 400 words long, demonstrating understanding;
- communicate information and ideas in writing, in structured and open-ended situations for different purposes;
- identify and use the vocabulary, grammar and language conventions appropriate for this grade level.

Grade 8

By the end of Grade 8 students will:

- listen to and talk about short, oral texts in structured and open-ended situations;
- express ideas, feelings, and opinions in conversations and discussions, using learned language structures and a variety of vocabulary and expressions;
- read a variety of classroom and simple authentic materials, 400 to 600 words long, demonstrating understanding;
- write in a variety of forms, adjusting language to suit the audience;
- identify and use the vocabulary, grammar and language conventions appropriate for this grade level.